



# PD PULSE

Instructional Support Services  
Professional Development Unit  
Teacher Center  
School Library Systems

Professional development news brought to you by Cayuga-Onondaga BOCES

## Building Teacher Clarity 2.0: Developing & Sequencing Learning Progressions

These workshops will continue the regional work of “unwrapping” the Next Generation Standards in ELA and Math for PK-12 teachers. In smaller grade level bands, participants will closely examine the standards by developing and sequencing learning progressions. Participants will identify prerequisite skills and knowledge, chunk the learning, and arrange the learning in a logical sequence. As a result of this workshop, participants will:

- Understand the nature of learning progressions and their role of planning with clarity in mind.
- Apply the process to craft and sequence learning progressions in Next Generation grade level standards.
- Collaborate with colleagues from around the region to develop a common understanding of grade level standards.
- Contribute to a regional resource while developing collective teacher efficacy.

## English Language Arts PK-12

### Building Teacher Clarity 2.0: Developing and Sequencing Learning Progressions ELA Grades 6-8

Audience: Teachers of ELA Grades 6-8

Date: 11/12/2019

Time: 8:30-3:30

### Building Teacher Clarity 2.0: Developing and Sequencing Learning Progressions ELA Grades 9-12

Audience: English Teachers Grades 9-12

Date: 1/28/2020

Time: 8:30-3:30

## Math PK-12

### Building Teacher Clarity 2.0: Developing and Sequencing Learning Progressions Math Grades UPK-2

Audience: Teachers of Math Grades UPK-2

Date: 11/19/2019

Time: 8:30-3:30

### Building Teacher Clarity 2.0: Developing and Sequencing Learning Progressions Math Grades 6-8

Audience: Teachers of Math Grades 6-8

Date: 12/12/2019

Time: 8:30-3:30

### Building Teacher Clarity 2.0: Developing and Sequencing Learning Progressions Math Grades 3-5

Audience: Teachers of Math Grades 3-5

Date: 12/3/2019

Time: 8:30-3:30

### Building Teacher Clarity 2.0: Developing and Sequencing Learning Progressions in Algebra I, II, and Geometry

Audience: Teachers of Algebra I, II, and Geometry

Date: 1/29/2020

Time: 8:30-3:30



More On Page 2



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# Collaborative Communities

These interactive work days are designed specifically for teachers of common content areas to come together to discuss their craft, study best practices, and share and borrow ideas. Each session will be facilitated by a regional practitioner with support from the Professional Development Unit. If you would like to facilitate a collaborative community, please email Megan Popkess Rohlin at [mrohlin@cayboces.org](mailto:mrohlin@cayboces.org).

## **Collaborative Community Facilitator Training Day**

Audience: Current Approved Facilitators of Established Collaborative Communities

Date: 10/22/2019

Time: 8:30-3:30

Current facilitators of Collaborative Communities are welcome to attend this day to learn more about facilitating adult learning and plan for their upcoming Collaborative in the 2019-2020 school year.

## **High School English Collaborative**

Audience: Teachers of High School English

Date: 10/30/2019

Time: 8:30-3:30

Facilitator: Elishia Hoatland (Southern Cayuga)

## **6-8 Science Collaborative**

Audience: Teachers of Science Grade 6-8

Date: 11/5/2019

Time: 8:30-3:30

Facilitator: Roberta Palmiotto (Union Springs)

## **Global Studies Collaborative**

Audience: Global Studies Teachers

Date: 11/20/2019

Time: 8:30-3:30

Facilitators: Kim Kanuck (Port Byron) and Elizabeth Molloy (Auburn)

## **Living Environment Collaborative**

Audience: Teachers of Living Environment

Date: 11/21/2019

Time: 8:30-3:30

Facilitator: Dan Bondgren (Jordan Elbridge)

## **Earth Science Collaborative**

Audience: Teachers of Earth Science

Date: 12/5/2019

Facilitator: Shannon Dunbar (Moravia)

## **Physics Collaborative**

Audience: Teachers of Physics

Date: 2/6/2020

Time: 8:30-3:30

Facilitator: Shannon Dunbar (Moravia)

## **US History Collaborative**

Audience: US History in grades 7-8, and 11

Date: 3/12/2020

Time: 8:30-3:30

Facilitator: Julie Hempson (Moravia)

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# Technology Integration

## **Promethean Regional Training**

Audience: Anyone who has access to a Promethean Panel

Date: 11/12/2019

Time: 8:30-3:30

Engage your students and interact with the ActivPanel through hands-on training that will feature the Promethean Panel as well as ActivInspire and ClassFlow software.

# World Languages, English Language Learners, and Multilingual Learners

## ACTFL Communication Standards and Benchmarks

Audience: World Language Teachers, ENL Teachers  
Date: 11/6/2019  
Time: 8:30-3:30

Participants will discuss current shifts and alignments to the World-Readiness Standards for Learning Languages (ACTFL). They will explore instructional and assessment strategies to support their practice. We will examine ACTFL Can-Do Statements and how they support content and instructional practices. Participants will understand how tasks can be designed in Interpersonal, Interpretive and Presentational modes to introduce new themes and connect to previous content. Additionally, participants will create exemplar performance tasks aligned with ACTFL Benchmarks and Proficiency Levels. These can be used as stand-alone activities and in Integrated Performance Assessments (IPAs) for current/upcoming units. This session will be facilitated by the RBERN.

## Cayuga-Onondaga BOCES Seal of Biliteracy Consortium Meeting

Date: 1/14/2020  
Time: 8:30-3:30

During this meeting we will review and finalize our consortium document. We will also plan our Seal of Biliteracy assessment day.

## ELL/MLL Considerations for Lead Evaluators

Audience: Lead Evaluators  
Dates: 1/30/2020  
Time: 8:30-11:30

In this three hour professional learning session for Lead Evaluator Training, participants will review basic ELL/MLL foundational knowledge and information. They will identify key expectations about supporting ELLs/MLLs in the classroom. This session will be facilitated by the RBERN.

# TCIS: Therapeutic Crisis Intervention for Schools

Therapeutic Crisis Intervention in Schools (TCIS) is a student crisis management system designed to prevent crises from occurring as well as training staff to de-escalate potential crises, effectively manage acute crises, learn constructive ways to handle stressful situations, and develop a learning circle within the organization. Participants will be trained over the course of three days in active listening, behavior support techniques, emotional first aid, crisis co-regulation, the life space interview, and the stress model of crisis. This training is available for teachers, assistants, paraprofessionals, support staff, administrators, and additional school personnel.

## TCIS Implementation for Leaders

Audience: Lead Evaluators who are Implementing TCIS  
Date: 4/29/2020  
Time: 8:30-11:30

Leaders will learn how to put TCIS training into practice in their school and discuss implementation systems with colleagues.



## Lead Evaluator Trainings

***This year, the PDU is offering a menu of choices for Lead Evaluators.***

*Experienced Evaluators can choose from the following options...*

### OPTION 1

#### **Leadership Book Study: Dare to Lead**

Dates: January 7, February 4, March 5, March 17, April 14  
Time: 11:30-1:00

Courage is Contagious. Clear is kind. In this book study designed for Lead Evaluators, participants will read, reflect, and discuss Dr. Brene Brown's latest research in her book, Dare to Lead. Collectively, the group will learn how to cultivate braver, more daring leaders within their organization and embed the value of courage into their school culture. Participants will each receive a copy of the book as well as a daring classrooms workbook and several additional resources. Lunch will be provided. In this session, connections will be made to Teaching Standards 1 and 4.

### OPTION 2

#### **Attend at least 3 of these 5 workshops**

#### **Inter-rater Reliability for Lead Evaluators**

Date: 11/15/2019  
Time: 8:30-11:30

Leadership teams will work together to examine completed observation through the lens of the objectivity, alignment, and representation rubric. Lead evaluators are encouraged to attend with a team.

#### **Delivering Effective Feedback to Improve Instruction, Dr. Leela George, Syracuse University**

Date: 1/10/2020  
Time: 8:30-11:30

This session, designed for lead evaluators, will explore the power of feedback as a tool to improve instruction and increase teacher effectiveness. In this session, connections will be made to Teaching Standards 1, 2, 3, 4, and 5.

#### **Leading the Implementation of the Next Generation Standards**

Date: 2/10/2020  
Time: 8:30-11:30

In this workshop, leaders will develop an understanding of teacher clarity and discuss what it looks like in classroom practice. In this session, connections will be made to Teaching Standards 2 and 3.

**More On Next Page!**



## ELL/MLL Considerations for Lead Evaluators

Date: 1/30/2020

Time: 8:30-11:30

In this three hour professional learning session for Lead Evaluator Training, participants will review basic ELL/MLL foundational knowledge and information, identify key expectations about supporting ELLs/MLLs in the classroom, and identify ELL/MLL considerations in the classroom. In this session, connections will be made to Teaching Standards 1, 2, and 3.

## TCIS Implementation for Leaders

Date: 4/29/2020

Time: 8:30-11:30

Leaders will learn how to put TCIS training into practice in their school and discuss implementation systems with colleagues. In this session, connections will be made to Teaching Standards 1, 3, and 4.

## Teacher Center

The Action Research and Collegial Circle request for proposals is now in progress. The applications are available on the Teacher Center SMORE Newsletter. Professional learning opportunities will be appearing in Frontline soon so keep checking our Cayuga External catalog.

### Learn the Basics of Coding with CodeSnaps

Audience: All teachers

Date: 11/6/2019

Time: 4:00-6:00

Teachers will utilize the CodeSnaps App and Codesnaps materials to code a Sphero through a maze. This is an excellent introductory session on coding. If you've always wanted to know more about coding or how to introduce it to your students, this hands on highly engaging professional learning opportunity is for you.



## Positivity Project

Principal Brett Woodcock will lead, and educators will learn how to implement The Positivity Project at their school. This training is designed to meet the needs of schools Pre K-12. This workshop will cost \$50.00 per person.

### Positivity Project Implementation Training at OCM BOCES

Date: 11/22/2019

Time: 8:30-3:30

### Positivity Project Implementation Training at OCM BOCES

Date: 4/3/2020

Time: 8:30-3:30

